

Section #2

U.S. empire in the Caribbean & Pacific

September 22, 2023

Decoding the assignment

- *Due:* Monday, Oct. 2, 5pm on Canvas
- *Point:* show us you can recognize & make historiographic arguments
 - Represent views accurately & draw *reasonable* implications
 - Make *purposeful* connections to primary sources (AT LEAST TWO from the syllabus)
- *Style & organization:* room for creativity but must use footnotes & abide by length requirement +/- 100 words

Essay #1 Prompt (1,500 words in length)

DUE on Canvas by Monday Oct. 2, 5pm ET

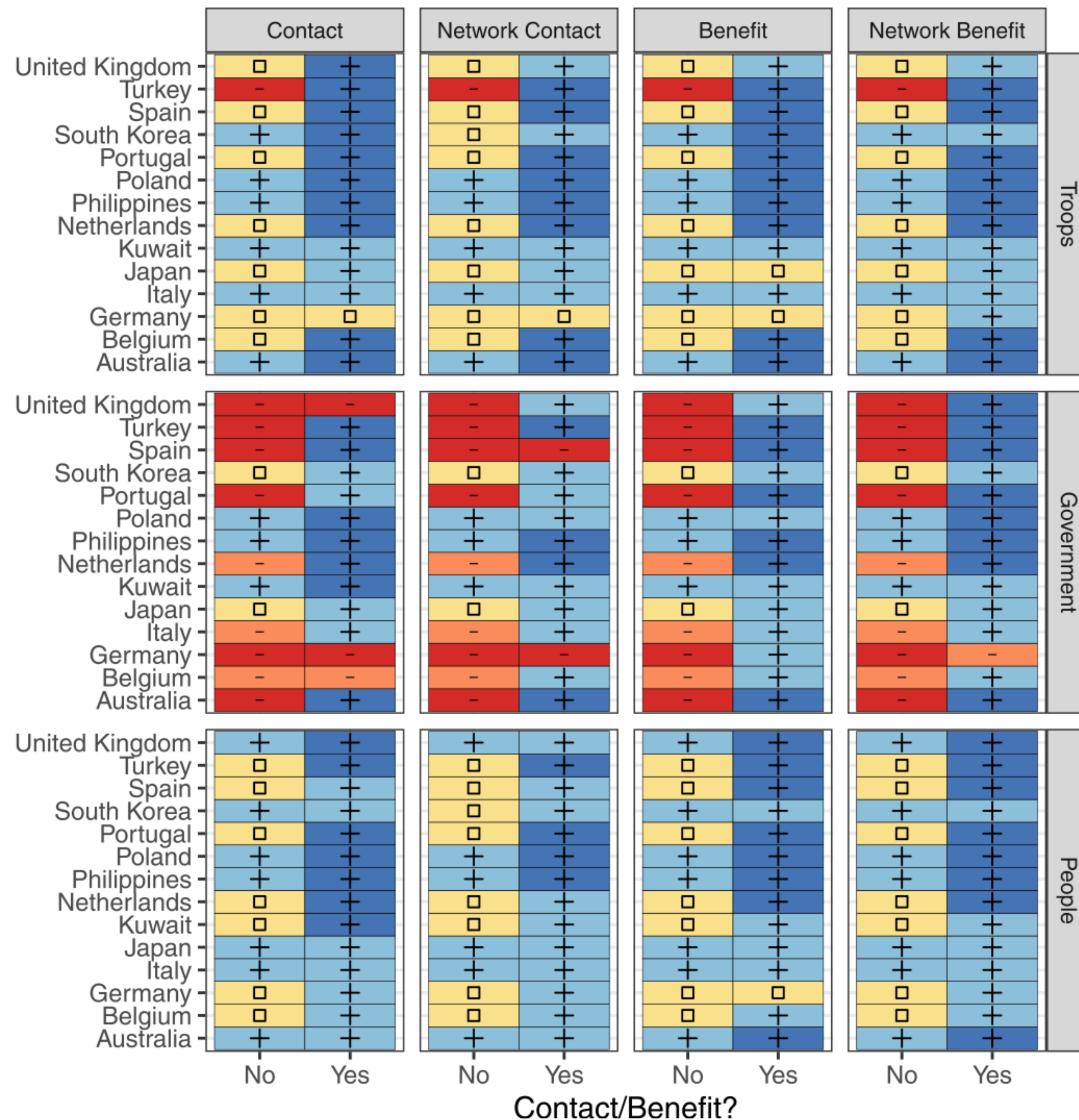
Please upload your completed essay through the assignment page. If you are experiencing any technical difficulties in doing so, please submit your paper via email to your TF by the deadline.

The selections you have read by Josep Fradera and Paul Kramer offer different and, in some measures, conflicting interpretations of the colonial history of the United States in the early 20th century. In the voice of one of these historians, write an email* addressed to the other assessing and critiquing his argument.

In your essay, cite at least two primary sources, drawn from the syllabus. Your essay should be 1,500 words in length and your sources should be limited only to the course material. Make sure to include proper citations; see the Chicago-style citation quick guide, or the MLA formatting and style guide for further details.

*If you have an alternate creative format in mind, please get in touch with your TF for approval! In lieu of an email, we also welcome essays composed in other formats, such as a podcast episode, op-ed, etc.

NOTE: students taking E-1900 for graduate credit should write an essay of 1800 words and cite at least three primary sources.



Outside the Wire: U.S. Military Deployments and Public Opinion in Host States

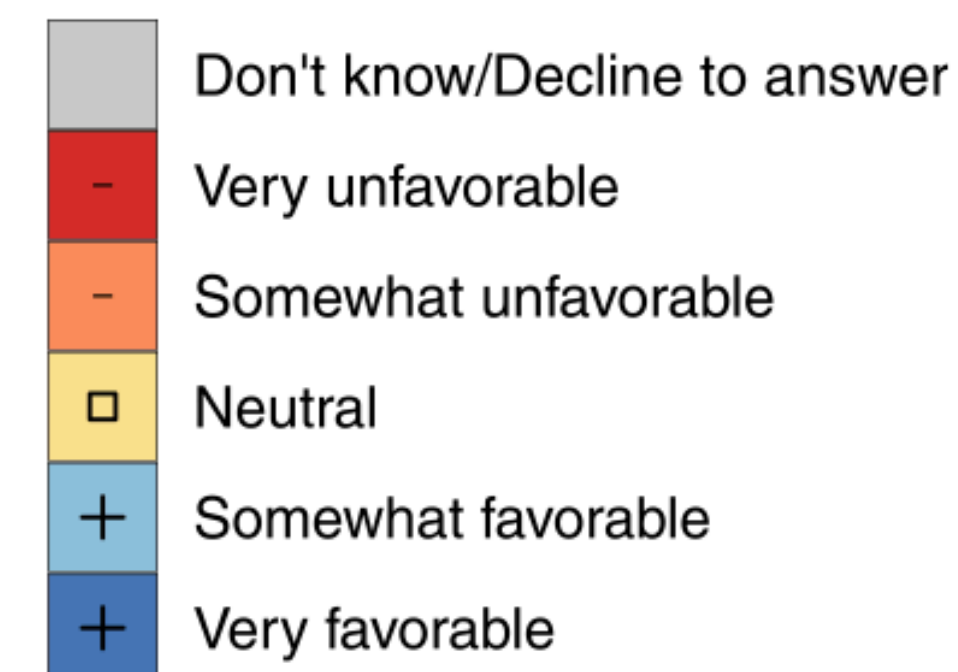
MICHAEL A. ALLEN *Boise State University*

MICHAEL E. FLYNN *Kansas State University*

CARLA MARTINEZ MACHAIN *Kansas State University*

ANDREW STRAVERS *RAND Corporation*

Response



Attitudes toward U.S. occupation of the Philippines

Engaging with the primary sources

- What are the different attitudes toward the U.S. occupation of the Philippines as represented in the primary sources?
- How would each [Constantino, Mabini, Worcester] rate [the U.S. government, U.S. troops, U.S. people] on a scale of extremely unfavorable to extremely favorable?
- [Take 5 minutes to write down your response, with a short quote you found interesting]

Colonial education, 1909-1930 (G.A. May 2009)

- What was the U.S. “industrial education experiment” in the Philippines?
- How can we tell whether this program succeeded or failed?
- What explains the experiment’s ultimate outcome?
- [Take 5 minutes to discuss with a partner]



