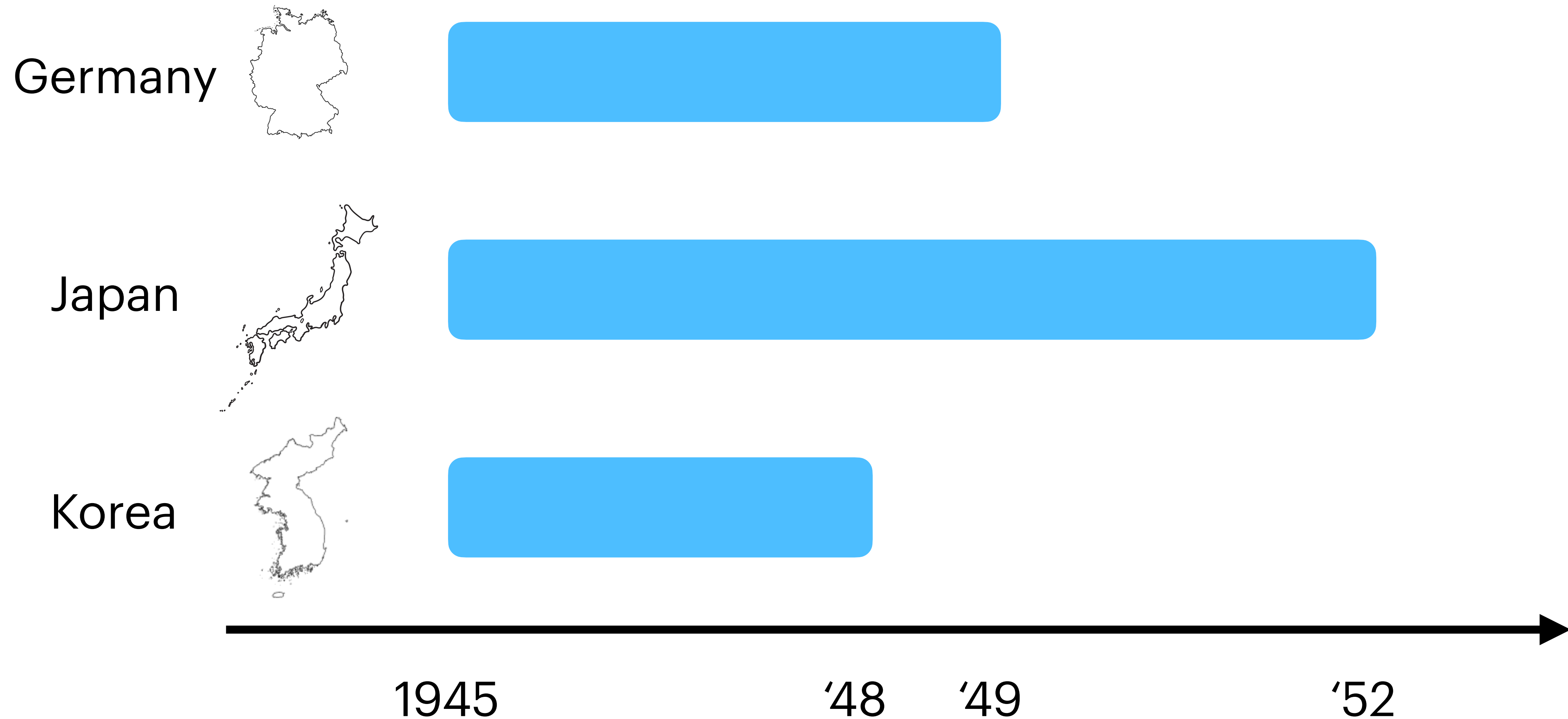


# Section #4

**“Remaking enemies & liberating friends”**

October 6, 2023

# Timeline of U.S. occupations



# Timeline of U.S. occupations

Germany



Japan



"Reverse Course"

Korea



1945

'48

'49

'52

# Readings

## An overview

| Country | Primary sources                | Secondary sources           |
|---------|--------------------------------|-----------------------------|
| Germany | JCS 1067                       | Merritt 1976<br>(last week) |
| Japan   | SWNCC 150                      | Dower 1999                  |
| Korea   | SWNCC 173<br>Occupation flyers | Chang 2020                  |

# **U.S. occupation objectives**

## **Warm-up activity**

- 3 policy groups: Germany, Japan, or Korea
- Discuss the following questions & summarize your responses on the board with post-it notes:
  - What policy objectives were outlined in your assigned memo/directive?
  - What tools did the memo/directive propose to achieve these objectives?
  - (How) does your source reflect broader U.S. objectives in the world?
- Each group will rotate to another group's "station" for a few minutes & leave a comment about key differences/similarities between cases

# Interpreting U.S. policies as “neocolonial”

Defining the term & recap of secondary sources

- Neocolonialism = imperial rule by means other than colonial governance
  - Fostering political &/or economic dependencies
  - “Assistance with conditions”



John Dower

U.S. occupation of Japan as one full of contradictions:

- “Democratic revolution from above”
- Racial stereotyping & exoticism
- Particularistic v. universal

# Interpreting U.S. policies as “neocolonial”

Defining the term & recap of secondary sources

- Neocolonialism = imperial rule by means other than colonial governance
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Kornel Chang

U.S. occupation of Korea also full of contradictions:

- “Independence without liberation”
- “Cold War logic of self-determination”
- Legitimacy v. technocracy/efficiency