

Section #6

Remaking economy & society

October 20, 2023

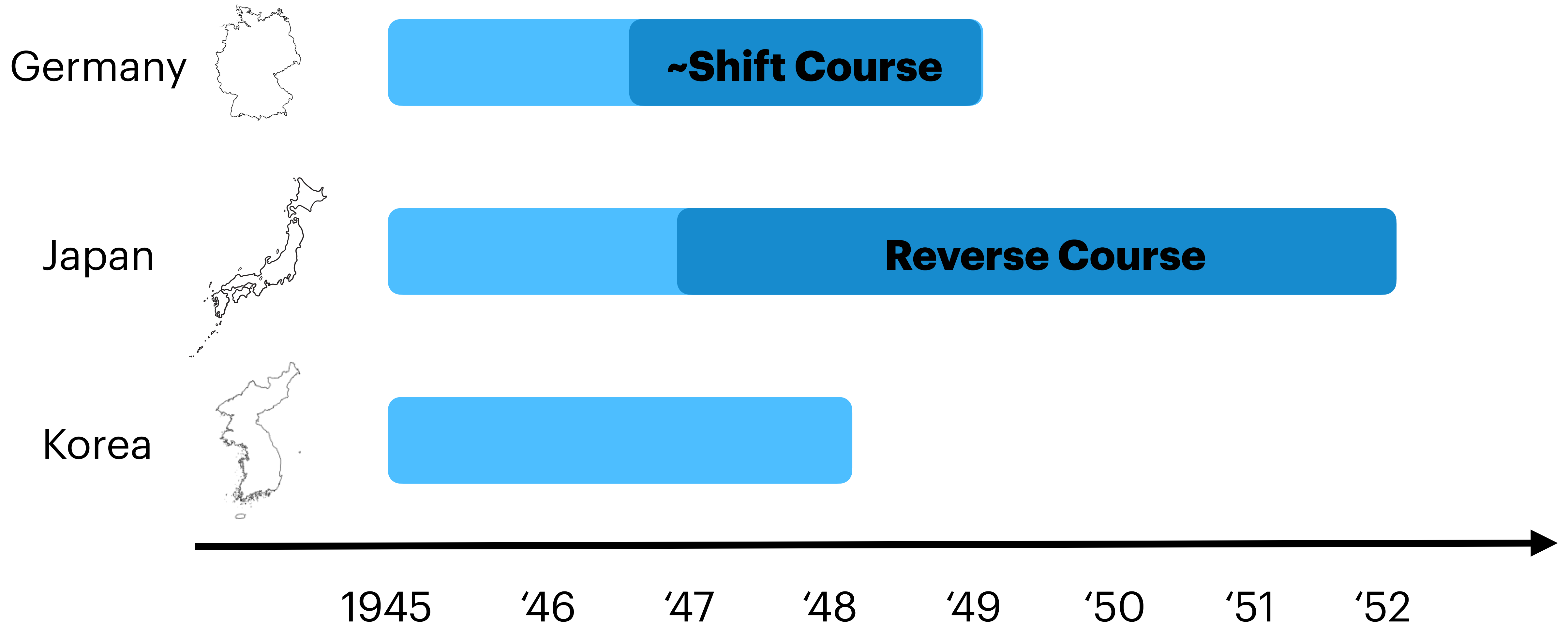
Readings 🌀

An overview

Country	Primary sources	Secondary sources
Germany	Adenauer (memoir)	Gillingham 1994
Japan	~ Ladejinsky	Dower 1999
Korea		Kim 2016

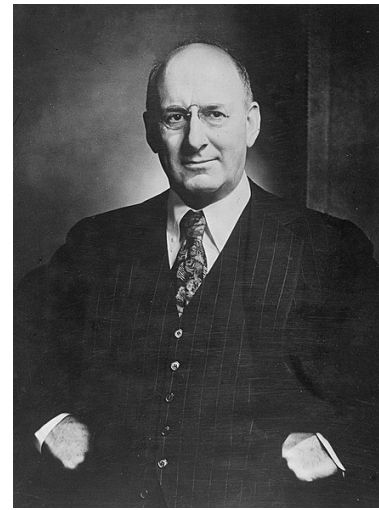
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week-6-1017/12af7301-eee9-49a1-ad9a-
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Economic initiatives



Economic initiatives

Germany



Schuman Declaration

Japan



**Oct '46:
Land law**

Reverse Course

Korea



**Mass land
reform in
DPRK**

**Partial land
reform in ROK**



1945

'46

'47

'48

'49

'50

'51

'52

Discussion questions for this week

(Don't answer them yet)

- Why did the U.S. military occupation policies prioritize development & economic issues (e.g., land reform, economic integration, etc.)?
- What explains changes in U.S. occupation policies (e.g., hard/soft peace, or broad/partial land reform)?

How to organize your thoughts about these lofty questions...

Interests

Are policies responding to security concerns/the global power distribution?

Are policies responding to domestic political pressure?

Ideas

Are policies stemming from an established or evolving set of ideas about what is appropriate given the situation at hand?

Individuals

Are policies a result of the idiosyncratic beliefs or experiences of individual leaders or policy-makers?

Discussion questions for this week

(Your time to shine)

- Why did the U.S. military occupation policies prioritize development & economic issues (e.g., land reform, economic integration, etc.)?
- What explains changes in U.S. occupation policies (e.g., hard/soft peace, or broad/partial land reform)?

**Interests
(international)**

**Interests
(domestic)**

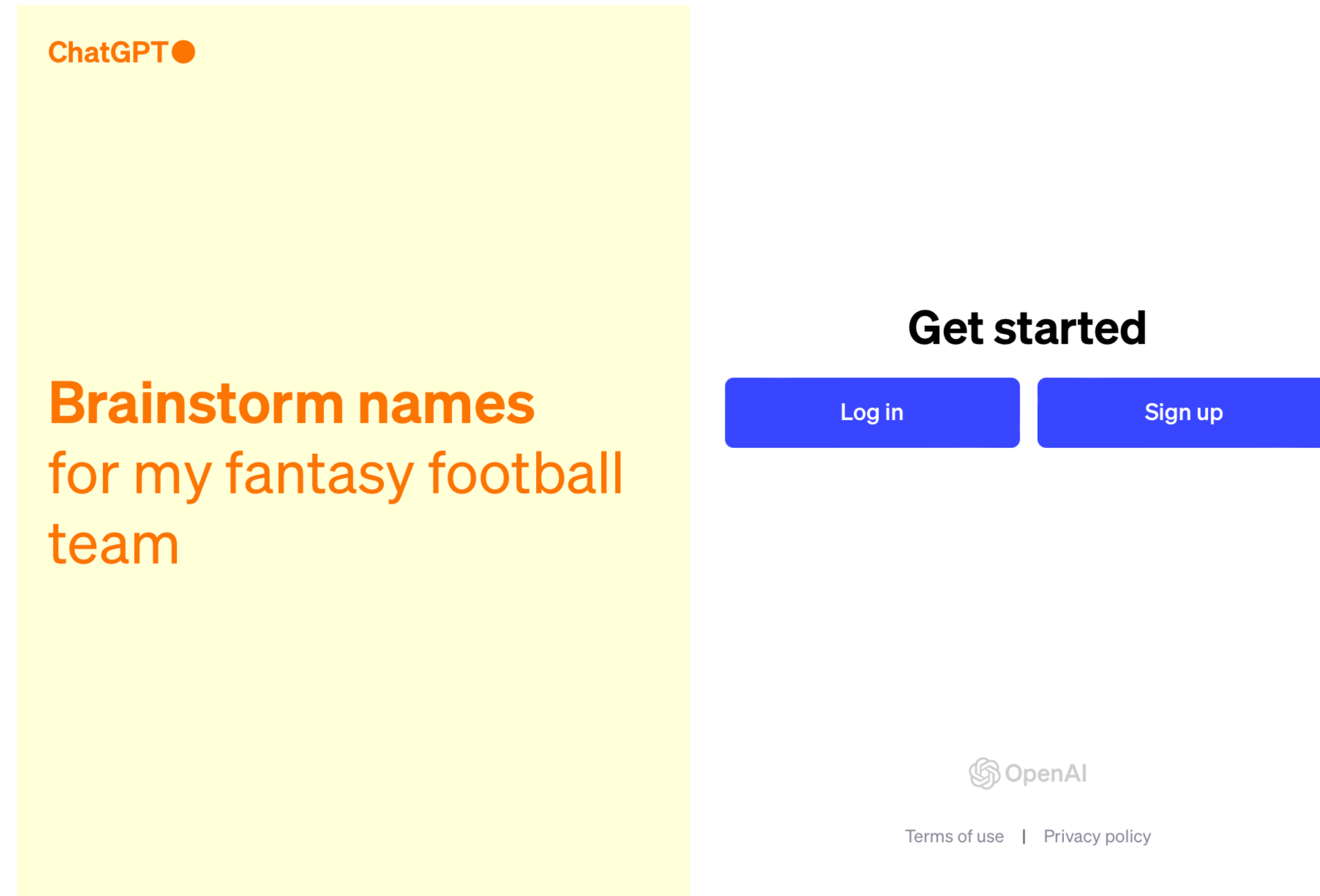
Ideas

Individuals

Assignment #2

Due Monday, 11/6 @ 5pm

- What we want you to do:
 - Work with Chat GPT to generate a letter from the perspective of the occupied to the occupier
 - Critically evaluate the letter
- Requirements
 - Provide your prompts
 - Provide the AI-generated letter
 - Response essay: discuss your prompting, evaluate the letter (e.g., accuracy, insight, etc.), & reflect



What is the value of perspective-taking?