

GOV 40 Section

Katherine Irajpanah

Syllabus Version: 2/3/2022

E-mail: kirajpanah@g.harvard.edu

Office Hours: T 2-4pm

Sign-Up: <https://calendly.com/kirajpanah>

Web: <https://scholar.harvard.edu/kirajpanah>

Section Hours: Th 3-4pm/4:30-5:30pm

Section Room: CGIS K354/S003

Section Overview

Section is a weekly, interactive review of course materials facilitated by a Teaching Fellow (TF). We—students and TF—work together in section to solidify course material, grapple with hard questions, and develop class community.

Expectations

What to Expect from Me

- *Section:* Each week I will use a variety of activities and discussion tools to help us review and apply course concepts. Section will be a space welcoming, respecting, and celebrating students from all backgrounds.
- *Office hours:* I will be available on Tuesdays 2-4pm via your choice of Zoom or a CGIS Knafel office space, if you would like to discuss questions about course materials, receive additional support on assignments, learn about political science research, or talk about current events. Please reach out if you would like to schedule a meeting at a different time.
- *Communication:* If you have questions or concerns, please feel free to send me an email. Please note my availability for email responses: M-F 9am-7pm, Sat 10am-4pm. Outside of these hours, I am generally away from email.
- *Responsible employee:* As a TF at Harvard, I have an obligation to quickly and sensitively share any Title IX disclosures with a Title IX Coordinator.

What I Expect from You

- *Section:* Be attentive and participate in section! Note that participation is a graded component of the course.

1. Attentiveness means that you do your best to stay focused in class. To avoid distractions, the use of laptops or other technological devices is strongly discouraged, unless for academic accommodation or a specific task in section.
 2. Participation means that you do your best to contribute to the section learning environment. In this regard, you must first and foremost attend section. There are many ways to participate beyond just showing up to section: asking questions, offering comments on course material, helping answer peer questions, and thoughtfully responding to discussion prompts. If these modes of participation make you feel uncomfortable, please reach out to me so we can find alternative ways of actively participating.
- *Communication*: Please communicate with me if you have questions or concerns about the course/course material. If you are unable to attend section, please notify me.
 - *Academic integrity*: Honesty in your work (assignments, exams, etc.) is vital to your growth as a person and scholar. Be authentic in the work you produce. If you have concerns or questions, please consult the [Office of Academic Integrity and Student Conduct](#). When preparing writing assignments, it is always good to refresh on the rules for citations: <https://usingsources.fas.harvard.edu>.

A Note on the COVID-19 Situation

It is no secret that living during a global pandemic is stressful and scary. It will require us to be flexible with novel situations and compassionate towards the ways in which these times impact our personal lives. Please wear masks (covering your nose and mouth) indoors at all times. If you need to have a snack, please step outside of the classroom and do so in an appropriate space. **If you test positive for COVID-19 or are experiencing COVID-19 related symptoms, please do not attend in-person section until deemed safe by HUHS guidelines.** As with other anticipated absences, please notify me that you cannot attend section in-person, and we will find an alternate way for you to participate. Our communications will be treated with sensitivity and with respect to your privacy in accordance with university guidelines. For more information on university guidance, visit: <https://www.harvard.edu/coronavirus/>.

Academic Accommodation

Students who need academic accommodations must register with the Accessible Education Office. To access accommodations, students will need to initiate a request. Information on this process is available here: <https://aeo.fas.harvard.edu/students>.